

CHINLONE

*Connecting Higher Education Institutions for a New Leadership on
National Education*

Erasmus+ KA102

YANGON UNIVERSITY OF ECONOMICS



YANGON UNIVERSITY OF ECONOMICS (YUE) PROFILE

- **1924** Originated as the Department of Economics under the University of Rangoon
- **1964** With the introduction of a new system of education, Yangon Institute of Economics was established with three major departments _ Economics, Commerce and Statistics, and four supporting departments of Myanmar Language, English, Mathematics, and Geography.

YANGON UNIVERSITY OF ECONOMICS (YUE) PROFILE

- **1995** The Master of Business Administration programme was launched
- **1998** Doctoral (Ph.D) programme initiated
- **2000** The Master of Public Administration programme was launched
- **2000** Ywa Tha Gyi campus inaugurated
- **2003** EMDevS (Master Of Development Studies) was launched

YANGON UNIVERSITY OF ECONOMICS (YUE) PROFILE

- **2007** On-line MBA Programme was launched
- **2009** Myanmar-India Entrepreneurship Development Centre (MIECDC) inaugurated
- **2012** Master of Banking and Finance (MBF) programme was launched
- **2014** In line with the reforms, transformed as Yangon University of Economics
- **2017** Master of Applied Statistics (MAS) programme was launched

YANGON UNIVERSITY OF ECONOMICS (YUE) PROFILE

- **Prof. Dr. Khin Naing Oo is the Rector of YUE**
- **Pro Rector of the university is Prof. Dr. Tun Aung**
- **YUE has two main bodies: Administrative Board and Senate.**
- **Administrative Board is the highest body which have power relating to the administrative affairs of the university.**
- **Senate have power to discuss any matters whatever relating to the academic affairs of the University**
- **YUE has Student Union.**

YANGON UNIVERSITY OF ECONOMICS (YUE) INTERNATIONAL PROFILE

- YUE has already signed 29 MoUs and collaborate with international universities.
- TOP 3 international collaborations are student exchange , faculty exchange and joint research program.
- In Chiang Mai University National and regional programs supporting the exchange of students and Professors
- YUE is now participating in two EU Erasmus projects: South East Asia Social Innovation Network (SEASIN) and CHINLONE.
- One DAAD project is QASTE for quality assurance.

YANGON UNIVERSITY OF ECONOMICS (YUE)

FACTS and FIGURES

- The university is located coner of Pyay road and Innya Street, Kamaryut township in Yangon, Myanmar
- In YUE 9 teaching departments and 2 supporting departments.
- **Degree Programs**
9 Bachelor Programs,
10 Master Program,
3 PhD Programs.
- Over six thousands students enrolled,
- Total manpower are 440, Teaching Faculty Members are 241 and Administrative staff are 199.

Teaching-Learning Programmes

The Yangon University of Economics carries out its academic programmes through multi-systems of learning:

(1) Regular system

(2) Human Resource Development (HRD) system

(3) On Line Learning System

(One Campus, Multi System)

Regular System



Centre for Human Resource Development (Alternatives)

**Centre for Human Resource
Development(CHRD)**

**Post- Graduate
Diploma Programmes**

Certificate Programmes

Diploma Programmes

Graduate Programmes



Ph.D Programmes

1. **Ph.D in Economics**
2. **Ph.D in Commerce**
3. **Ph.D in Statistics**



Master Degree Programmes

- 1. Master of Commerce**
- 2. Master of Economics (Economics)**
- 3. Master of Economics (Statistics)**
- 4. Master of Accounting**
- 5. Master of Population Studies**
- 6. Master of Business Administration**
- 7. Master of Public Administration**
- 8. Master of Development Studies**
- 9. Master of Banking and Finance**
- 10. Master of Applied Statistics**

Bachelor Degree Programmes

- 1. Bachelor of Accountancy**
- 2. Bachelor of Economics (Statistics)**
- 3. Bachelor of Economics (Economics)**
- 4. Bachelor of Business Administration**
- 5. Bachelor of Commerce**
- 6. Bachelor of Public Administration**
- 7. Bachelor of Development Studies**
- 8. Bachelor of Population Studies**
- 9. Bachelor of Business Management**

Executive Master Programmes

- * **Executive Master of Business Administration
(EMBA)**
- * **Executive Master of Public Administration
(EMPA)**
- * **Executive Master of Development Studies
(EMDevS)**

Post Graduate Diplomas

1. Diploma in Economic Studies
2. Diploma in Statistics
3. Diploma in Management & Administration
4. Diploma in Education Management
5. Diploma in Development Studies
6. Diploma in Research Studies
7. Diploma in Marketing

CHRD - Certificate Programmes

(From High School Completion to Post Graduate Level)

- * Certificate in Business Studies (CBS)
- * Certificate in Book Keeping (CBK)
- * Certificate in Basic Computing (CBC)
- * Certificate in Business Information Studies(CBIS)
- * Certificate in Advanced Business Studies(CABS)
- * Certificate in Advanced Accounting (CAA)
- * Certificate in Computerized Accounting (CCA)

Diploma Programmes under CHRD

- ❖ Diploma in Business Studies (DBS)
- ❖ Diploma in Financial Accounting (DFAc)
- ❖ Diploma in Management Accounting (DMAc)
- ❖ Diploma in Business Accounting (DBAc)
- ❖ Diploma in Secretarial Management (DSM)
(in Collaboration with LCCI EB of British Council)
- ❖ Diploma in Banking (DB)
(in Collaboration with Myanmar Institute of Banking)

NEEDS



- **Commitment of faculty members**
- **Financial support for QA trainings, implementation & assessments**
- **Proper training academic and administrative staff**
- **Systematic documentation procedures**

NEEDS (CONT'D)

- Qualified teachers with commitment
- Lab, Equipment & Teaching Aid Facilities
- Library & , Internet Access
- University - Industry Relationship
- Supporting for cooperation with international organizations

CHALLENGES

- Resistance to change of staff member due to lack of awareness and comprehension on QA criteria and its importance
- Insufficient capacity and skill for implementing QA system
- Weaknesses in promoting quality culture
- Balanced work nature for teaching, research, & administrative tasks

CHALLENGES (CONT'D)

- Needs for harmonization and comparability in curriculums & syllabus, teaching methodology, and evaluation systems, with other universities in the region
- Needs for consistent and congruent with the needs and expectations of students, all other stakeholders and society
- Inadequate financial support
- Improving student-teacher ratio

SUGGESTIONS

- To set-up QA team including department QA cells and define their duties and responsibilities in every Universities
- To start the fast track with possible program area
- To implement simple form with lean staff
- To promote awareness and comprehension on QA principles, criteria, and outcomes
- To promote self-motivation through realizing the results of QA practices

SUGGESTIONS (CONT'D)

- To build up the quality and skills of both academic & administrative staff
- To provide proper trainings and learning opportunities to staff at local and oversea regularly
- To provide teaching and learning aids, equipment and IT facilities

SUGGESTIONS (CONT'D)

- To co-operate and collaborate with local and International Universities and institutions
- To establish a network with stakeholders mainly students, businesses, industries, and community
- To cultivate the commitment of stakeholders in building quality culture
- To set up a monitoring system for continuous improvement of QA



Thank You

FOR

Your Attention !